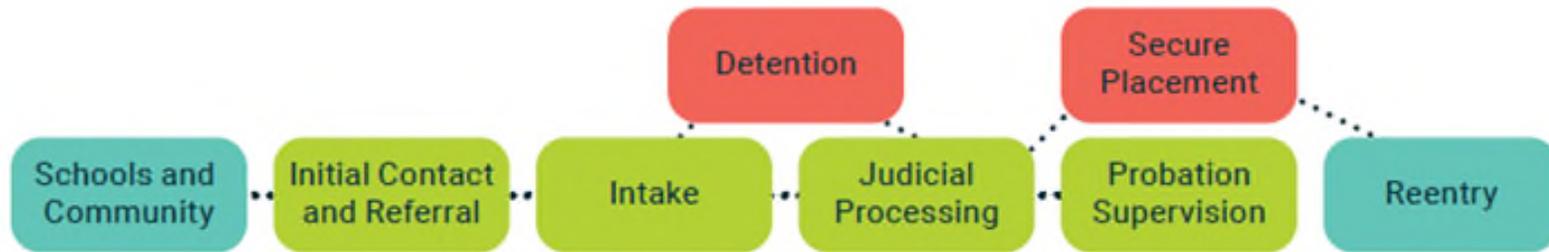


CRITICAL INTERVENTION MAPPING (CIM) FOR HARRIS COUNTY YOUTH

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CRITICAL INTERVENTION MAPPING

Through a critical intervention mapping activity, communities:

- Develop a local “map” to show how youth come in contact with and move through the juvenile justice system
- Conduct a self-assessment to identify gaps and strengths across the continuum
- Identify opportunities for improving responses to justice-involved youth
- Leverages local data to establish action steps for change and identify quantifiable outcomes



Facilitates community partnerships and cross-systems collaboration



Identifies underused or inefficiently used resources



Reduces negative justice and health outcomes for youth



Increases opportunity for early identification and intervention

WHAT IS CIM?

Modeled on OJJDP’s *Blueprint for Change*, CIM is a conceptual and practical framework for juvenile justice and mental health systems to use when developing strategies, policies and services aimed at improving mental health services for youth involved with the juvenile justice system.

THE PROCESS

The multiple sessions of this Critical Intervention Mapping workshop included three separate activities. Each activity was designed to move workshop participants towards developing a plan of action while simultaneously building support for the implementation of that plan. The three tracks of activity included:

1. Data Collection. To facilitate decision-making and action planning, a Self-Assessment Survey and an Inventory of Community Services were administered prior to the workshop. The survey gathered perceptions of strengths and challenges within each of the four cornerstones, and the inventory collected program and service information specific to the target population.

2. Systems Mapping. To identify existing service system gaps and opportunities at critical points along the juvenile justice continuum, a map of critical intervention points was developed. The mapping exercise had three primary objectives:

- 1. Development of a comprehensive representation of how youth flow through the Harris County juvenile justice system.
- 2. Identification of resources and gaps at each intervention point for youth with behavioral health conditions in contact with the justice system.
- 3. Selection of priority areas for action designed to improve system and service level responses to these youth.

3. Action Planning. To develop a preliminary action plan and identify key objectives and action steps.

THE HARRIS COUNTY PROCESS

A series of working sessions that included:

- **Introducing the Critical Intervention Mapping Process**

- Workshop participants were asked to complete a Self-Assessment Survey that allowed them to rate the local community on the process' four cornerstones.

- **Critical Intervention Mapping**

- **Self-Assessment Survey Results (n=44)**

	Collaboration	Identification	Diversion	Treatment
Mean	5.11	5.52	4.77	5.60

Note: Scale is 1 lowest (poor) and 10 highest (good) rating.

- **Gap Analysis and Priority Setting (See next slide)**

- **Developing a Preliminary Action Plan**

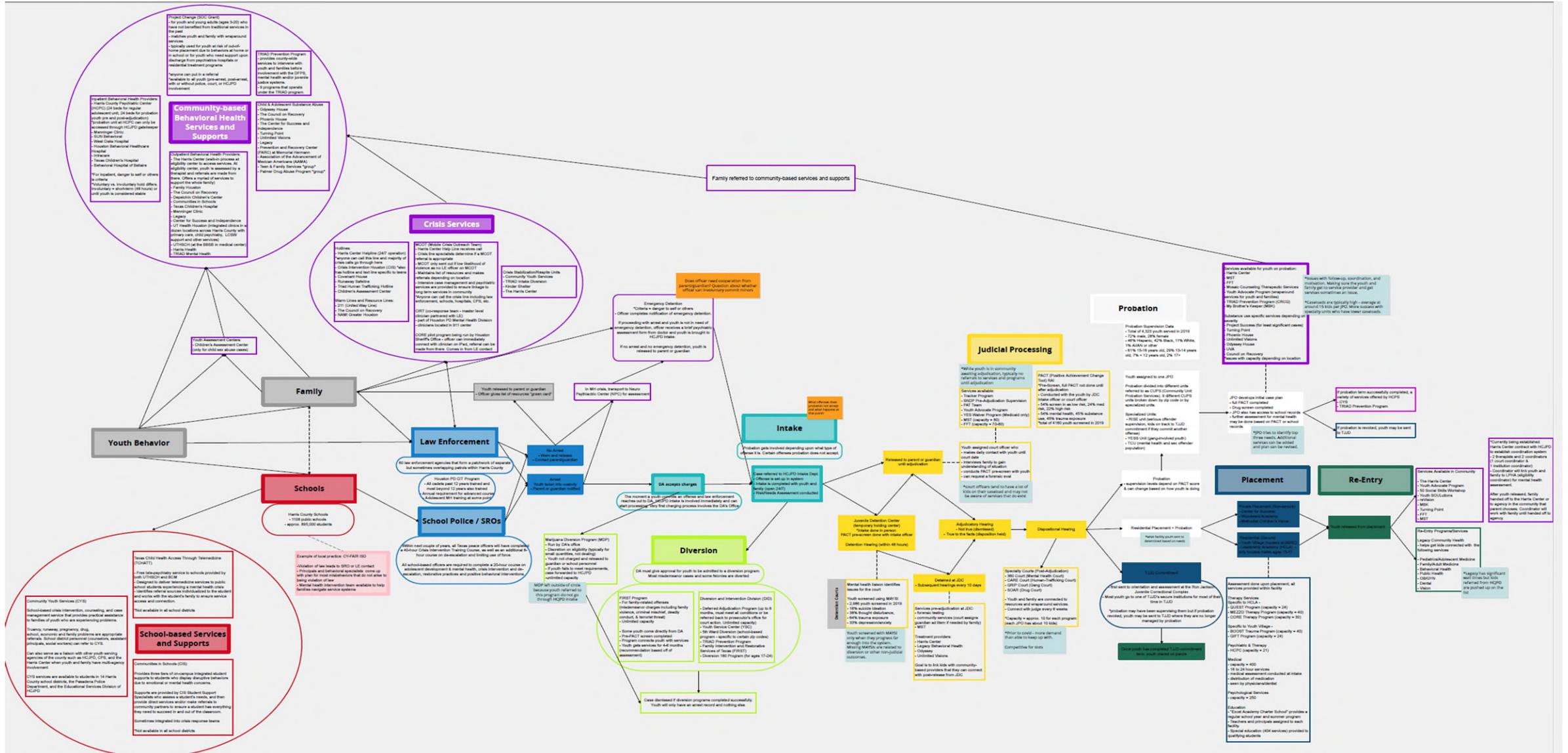
- Priority Area #1 – Build or increase community supports for youth and families
- Priority Area # 2 – Increase trauma-informed, behavioral health services capacity to support a continuum of care that is effective and accessible to youth and families.
- Priority Area #3 – Increase access to information to youth and families at all points of contact and across the justice system about processes and services available.
- Priority Area #4 – Examine the reentry process with an emphasis on housing and employment access, school re-enrollment, and if needed, build capacity to address unmet needs in these areas. Identify communication gaps and address them. Examine alternative re-entry pathways.

WHO PARTICIPATED?

- Invitees included individuals from these organizations

- The Harris Center for Mental Health & IDD
- Harris County Juvenile Probation
- Harris County Sheriff's Department
- Houston Police Department
- Harris County Protective Services (Local agency)
- Mental Health America
- Department of Family & Protective Services (State agency)
- Network of Behavioral Health Providers
- Association for the Advancement of Mexican Americans
- Youth Advocates
- Harris County Psychiatric Center
- Trafficking Task Force Activities
- Unlimited Vision
- Houston Health Department
- Covenant House
- Harris County District Attorney's Office
- Texas Children's Hospital
- Harris Health System
- The Council on Recovery
- Depelchin Children's Center
- NAMI Greater Houston
- Houston Independent School District Police
- Pasadena Independent School District Police
- 313th Juvenile Court
- Harris County Youth Collective
- Harris County Public Defender's Office
- Harris County Judge's Office
- Communities in Schools
- Legacy Community Health
- The Hackett Center for Mental Health
- Sankofa Research Institute
- Harris County Department of Education
- Meadows Mental Health Policy Institute

THE HARRIS COUNTY CIM MAP



ACTION PLANNING – PRIORITY AREA 1

Priority Area 1: Build or increase community supports for youth and families.				
Goal 1: Integrate behavioral health (mental health and substance use) and primary care services.				
	OBJECTIVES	ACTION STEPS	WHO	WHEN
1.1	Expand interagency communication & coordination	✓ Bring organizations together for “planning” or regular meetings (e.g., CRCG meetings through TRIAD on Chimney Rock)		
Goal 2: Expand behavioral health services within and connected to schools.				
	OBJECTIVES	ACTION STEPS	WHO	WHEN
2.1	Improve connections between service providers and school-based services.	✓		
2.2	Explore funding options for school based behavioral health services.	✓ Contact school districts (e.g., HISD) to bring them to the conversation before making plans for them		
Goal 3: Expand MST services to youth involved in justice system and non-justice involved youth.				
	OBJECTIVES	ACTION STEPS	WHO	WHEN
3.1	Develop a process to be able to bill for MST.	✓ Reach out to Lori Spivey and Dr. Regina Hicks re: potential billing process		
Goal 4: Integrate other providers with funds that serve youth with behavioral health needs into this process.				
	OBJECTIVES	ACTION STEPS	WHO	WHEN
4.1		✓		

ACTION PLANNING – PRIORITY AREA 2

Priority Area 2: Increase trauma-informed, behavioral health services capacity to support a continuum of care that is effective and accessible to youth and families.

Goal 1: Increase number of qualified, trauma specific therapists.

	OBJECTIVES	ACTION STEPS	WHO	WHEN
1.1	Increase number of qualified, well-trained Trauma Specific therapist/provider	<ul style="list-style-type: none"> ✓ Trauma informed, culturally sensitive/cultural humility, respectful, empathy ✓ Increase evidence-based trainings specific to types of trauma ✓ Increase funding to support training and salary ✓ Increase reimbursement rates 		
1.2	Increase accessibility to trauma-informed care	<ul style="list-style-type: none"> ✓ Increase funding to support training and salary ✓ Increase reimbursement rates 		
1.3	Identify barriers to access	<ul style="list-style-type: none"> ✓ Example barriers: Transportation, parking costs, fee for service, appointment times, childcare for siblings, 		

Goal 2: Provide cross-systems trauma-informed care training.

	OBJECTIVES	ACTION STEPS	WHO	WHEN
2.1	Adopt common language	<ul style="list-style-type: none"> ✓ Find language to address all children the same – not different because a student is in the juvenile justice system 		
2.2	Equip educators/providers to address personal trauma so to not further traumatize or re-traumatize students	<ul style="list-style-type: none"> ✓ 		
2.3	Provide cross-systems trauma trainings (e.g., TBRI Training, EMDR)	<ul style="list-style-type: none"> ✓ Trainings to understand brain development of children ✓ Trainings/services to help staff deal with unresolved trauma 		
2.4	Establish a trauma committee	<ul style="list-style-type: none"> ✓ Identify metrics/evaluation strategies to ensure understanding and application ✓ Accountability metrics ✓ Vet trainings and content delivery methods ✓ Ensure interventions are correct fit for clients served 		
2.5	Cultural humility/*implicit bias training/microaggression awareness	<ul style="list-style-type: none"> ✓ Self-reflection to identify and understand their own biases and past trauma and how that presents when working with and planning programs for clients 		

ACTION PLANNING – PRIORITY AREA 2 (CON'T)

2.6	Operationalize practice	<ul style="list-style-type: none"> ✓ How is it measurable ✓ Share examples of practices that work e.g. use weighted blanket vs seclusion and restraint techniques 		
Goal 3: Create a trauma-informed system of healing for children, adolescents, and their families.				
	OBJECTIVES	ACTION STEPS	WHO	WHEN
3.1	Establish common practice of treating peers, family, friends, colleagues in a trauma informed manner	<ul style="list-style-type: none"> ✓ Function and interact with one another e.g. El Paso – not shackling children while in court 		
3.2	Cross- System Learning Collaborative	<ul style="list-style-type: none"> ✓ Promote trauma informed care ✓ Create trauma informed care network across the continuum of care or those collaborating to support children ✓ Identify various trauma interventions ✓ Ensure interventions are correct fit for clients served ✓ Trauma becomes the rule and not the exception; trauma informed across sectors 		
3.3	Accountability and policy modifications to include trauma-informed – changes include job descriptions,	<ul style="list-style-type: none"> ✓ Create metrics from which to evaluate orgs/agencies/staff on applying trauma informed care competencies 		
3.4	Legislative level requirements for various youth-interfacing groups/orgs to be trained in trauma informed care	<ul style="list-style-type: none"> ✓ 		
3.5	Common language	<ul style="list-style-type: none"> ✓ 		
3.6	Establish a trauma informed team	<ul style="list-style-type: none"> ✓ Get buy-in from org leadership and decision makers ✓ Send trauma tips and education ✓ Prioritize trauma informed practices ✓ Establish training guidelines for personnel ✓ Common language ✓ Refrain from re-traumatizing the client by asking the same assessment questions repeatedly 		

ACTION PLANNING – PRIORITY AREA 3

Priority Area 3: Increase access of information to youth and families at all points of contact and across the justice system about processes and services available.				
Goal 1: Provide guidance on making connections.				
	OBJECTIVES	ACTION STEPS	WHO	WHEN
1.1	Increasing engagement and self sufficiency	✓ See below		
1.2	Access peer support for parents/peer network	✓ Recruiting more partners		
1.3	Client driven care/individualized planning and goal setting	✓ Get client perspective		
1.4	Parenting education	✓ Look at successful models		
1.5	School-based community education (5 th grade opportunities)	✓ Determine if a curriculum already exists		
Goal 2: Bilingual and culturally sensitive access to current information.				
	OBJECTIVES	ACTION STEPS	WHO	WHEN
2.1	Cultural awareness education/enhancement	✓ Speak to AMAA		
2.2	Reduce stigma of mental health services	✓ Education on services while considering cultural perspective		
Goal 3: Electronic access to resources.				
	OBJECTIVES	ACTION STEPS	WHO	WHEN
3.1	Phone application that holds resources	✓ Look at 211 app.		
3.2	Decision tree framework	✓ Check on status of IJIN	Nicole	
3.3	Alternative partners to assist	✓		

ACTION PLANNING – PRIORITY AREA 4

Priority Area 4: Examine re-entry process with an emphasis on housing and employment access, school re-enrollment, and if needed, build capacity to address unmet needs in these areas. Identify communication gaps and address them. Examine alternative re-entry pathways

Goal 1: Assist youth who will return home from juvenile placement with appropriate and stable housing as well as home necessities.

	OBJECTIVES	ACTION STEPS	WHO	WHEN
1.1	Develop transition plans for youth upon entry into the juvenile justice program that will assist students with transitions from incarceration, detention, private placements and home.	<ul style="list-style-type: none"> ✓ Formalize the re-entry process including the creation of an action plan template that addresses their continuum of care. ✓ Identify transition points youth experience (Home, private facilities, etc.) to use those as monitoring points for the transition plan. 	<p>HCJP Field Services</p> <p>HCJP Field Services</p>	<p>12/1/2020</p> <p>12/15/2020</p>
1.2	Work with families of youth, who are involved in the juvenile justice system, to develop appropriate safety net plans that include mental health supports, basic needs (utilities, clothing, etc.) family engagement and community support programs to provide wrap around services.	<ul style="list-style-type: none"> ✓ Provide families with a list of community resources including mental health services and provide them with follow up support to assist them in accessing those programs. ✓ Identify families that need additional support in the area of family engagement and connect them to programs that offer family support services. ✓ Work with the probation office, intake and court services department to assess the appropriateness of the home environment based on the conditions of release plan. 	<p>HCJP Field Services</p> <p>HCJP Field Services</p> <p>HCJP Field Services</p> <p>PAT Program</p>	
1.3	To assign a navigator to youth and their family upon entry into placement to assist them transition back to the community as well as monitor progress so that additional supports can be implemented when necessary.			

Goal 2: Assist youth exiting placement with the re-entry into schools

	OBJECTIVES	ACTION STEPS	WHO	WHEN
2.1	Assist youth leaving a juvenile justice placement to enroll in an appropriate educational program in a timely manner.			

ACTION PLANNING – PRIORITY AREA 4 (CON'T)

2.2	Connecting youth and families to a school liaison to assist with educational programming and graduation planning			
2.3	Identify school liaisons that can work with probation officers to monitor grades, attendance and discipline.			
Goal 3: To assist youth and their families with employment opportunities.				
	OBJECTIVES	ACTION STEPS	WHO	WHEN
3.1	Ensure that exiting youth have appropriate identification, birth certificate and other necessary information.			
3.2	Youth will complete a career inventory assessment while in placement to assist them in developing a career plan.			
3.3	Provide job readiness training including how to complete a job application and budgeting.			

RECOMMENDATIONS

- Convene small cross-systems workgroups to continue to develop the Action Plan for Priority Areas 1-4
- Engage Schools in discussion around how to most effectively collaborate in this work
- Move this work into a pre-existing coalition or convene a new workgroup
- Create ways to hold ourselves accountable for this work

NEXT STEPS

- Reconvene mapping participants and incorporate additional feedback
- Broaden stakeholder participation in agreed upon priorities
- Community-wide presentation and engagement
- Finalize Summary CIM Map
- Identify the most appropriate home for the related action plan
 - Justice Administration Department
 - Criminal Justice Coordinating Council
 - Mental Health Standing Committee
 - *Juvenile Justice Standing Committee (Possible New Committee)*